

Hindi Language Manual

Table of Contents

Page 1, 2 – Linguistic Community

Page 3 & 4 – Social Aspects

Page 5 – Home Remedies

Page 6, 7 – Geographic Distribution of the Language

Page 8 – Population in the USA

Page 9, 10, 11, 12 – Linguistic Features (Phonology, Morphology, Syntax, Semantics, Pragmatics)

Page 13, 14, 15 – Basic Hindi Words

Page 16 – Health Factors

Page 17 – Indian Cuisine

Page 18 – Assessment in Hindi

Page 19 – Common Pronunciation Errors

Page 20, 21, 22, 23 – Journal Articles

Page 24 – Online Hindi Resources

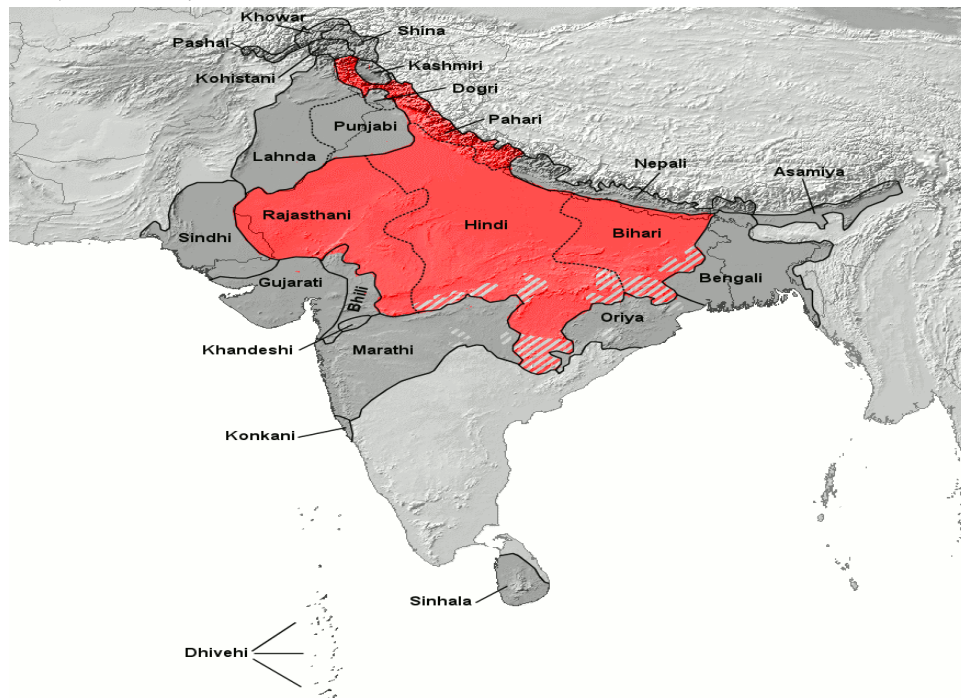
Page 25 – SLPs in Texas with Hindi Language background

Page 26 – Cultural Do's & Don'ts

Page 27, 28, 29 – Case History

Linguistic Community of India

- The Constitution of India has advised the usage of Hindi and English to be the two official languages of communication for the Union Government.
- There are over 1 million persons born from India in the United States and over half live in just five states. The Indian foreign born from India make up less than 1 percent of the total U.S. population. Immigrants from India make up .4% of the total U.S. population.
- According to Census 2000, *California* had the largest number of foreign born from India with 198,201, *New Jersey* in second with 119,491, and *New York* with 117,238
- The remaining 10 states with the largest number of immigrants from India include Illinois (83,916), Texas (78,388), Pennsylvania (37,541), Michigan (36,323), Florida (32,295), Maryland (32,276), and Virginia (30,611). Idaho, Oregon, and Colorado have the largest growth of the Indian population according to the 2000 U.S bureau.
- The Hindi languages predominate in the Indian states and Union Territories of *Bihar*, *Chhattisgarh*, *Delhi*, *Haryana*, *Himachal Pradesh*, *Jharkhand*, *Madhya Pradesh*, *Rajasthan*, *Uttar Pradesh* and *Uttarakhand*.
- According to the 2001 census of India, Hindi is the mother tongue of about 422 million Indians, or about 40% of India's population.
- Outside India, Hindi speakers number around 8 million in Nepal, 890,000 in South Africa, 685,000 in Mauritius, 317,000 in the U.S., 233,000 in Yemen, 147,000 in Uganda, and about 30,000 in Germany.
- There are two different dialects of the Hindi language: Eastern Hindi and Western Hindi.
- THE HINDI BELT:



The following graph represents the number of residents who speak Hindi/Urdu as their mother tongue.

Persons who returned the language as their mother tongue				
LANGUAGE	1971	1981	1991	2001
1	2	3	4	5
INDIA	548,159,652	665,287,849	838,583,988	1,028,610,328
Hindi	202,767,971	257,749,009	329,518,087	422,048,642
Urdu	28,620,895	34,941,435	43,406,932	51,536,111

Social Aspects

Religion

Hindi is a language. Hinduism is a religion, and its believers are called “Hindus.” Not all Hindus speak Hindi, and not all Hindi-speakers are Hindus. There are approximately 827 million Hindus, of the world population making Hinduism the third largest religion in the world after Christianity and Islam.

<http://www.vishwabhavan.org/khHinduReligion.htm>

Religious Composition	Population *	(%)
Hindus	827,578,868	80.5
Muslims	138,188,240	13.4
Christians	24,080,016	2.3
Sikhs	19,215,730	1.9
Buddhists	7,955,207	0.8
Jains	4,225,053	0.4
Other Religions & Persuasions	6,639,626	0.6
Religion not stated	727,588	0.1
Total *	1,028,610,328	100.0

Religious and philosophical works were written in Hindi along with other languages. Hinduism, its religious doctrines, traditions and observances are very typical and inextricably linked to the culture and demographics of India. Hinduism has one of the most ethnically diverse bodies of adherents in the world. Hinduism can be seen as a “way of life” because of the many civilized forms of the religion.

<http://www.culturopedia.com/Religions/index.html>

Some common traditions of the Hindu religion include:

- Fasting: do not eat meat and only live on fruits and milk. Some people fast to develop a strong bond with a Supreme Being. Another purpose of fasting is to develop discipline within the followers and/or for body cleansing. Fasting is not required among all Hindus but can be seen as a way of life.
- Marriage: Wedding ceremonies and rituals vary within all Hindus. Although marriage arrangement and approval by family members was common several years ago, it is not necessary and is becoming obsolete in today’s society. Hindu marriage ceremonies are very colorful and elaborate. Families of the bride and the groom hold numerous festivities to celebrate the wedding.
- Death: Upon the death of a Hindu person, his or her body is ceremonially bathed and wrapped in clean, mostly white cloth called khadi. Burial is decided upon family traditions. Some Hindu believe bodies should be cremated and ashes thrown in Holy Rivers within three days, however, some Hindus will bury the dead (<http://womennewsnetwork.net>).
- Bindi and decoration: A bindi is placed between the eye brows to conceal wisdom. It is said to retain energy and strength and protect against demons.

Married women wear a vermilion mark in the part of their hair to as a symbol of their marital status (<http://www.culturopedia.com/Fashion/fashion.intro.html>).

- Karma: is a law of behavior and consequences in which actions in past live(s) affects the circumstances in which one is born and lives in this life.
- A variety of different religious festivals can be found at <http://www.culturopedia.com/Festivals/index.html>.

Respect For Elders

- A host of words are used to show respect and politeness in the Hindi/Urdu language. These words are used with people who are older in age or with whom you are not acquainted. For example the English word 'you' can be translated into three words in Urdu 'tu' (informal, extremely intimate, or derogatory) 'tum' (informal) and 'aap' (formal and respectful). Respect is highly valued and children are taught to be respectful of all elders, whether it is grandparents, siblings, teachers, or family friends. Discipline of children is thought to come naturally in order to teach children right from wrong.

Health Benefits

- Health beliefs and remedies depend on family and cultural traditions and beliefs. A traditional medicine is called Ayurveda which is an ancient system of health care that is native to the Indian subcontinent. Even today it is very common in India, Nepal, and Sri Lanka and is used by millions of people.
- Hindus and Sikhs believe in reincarnation. The soul is immortal and the human body is physical and superficial. This belief influences their attitude towards treatment of serious illness to the extent that the patient or family members are resigned to let fate determine the outcome of the illness.
- Those who are ill are well attended to and supported by family, relatives and friends.
- Doctors are looked up to and enjoy respect and trust. This places great responsibility and expectations on the doctor. In a serious illness, the family desperately believes that the doctor has the power to save the life of loved one.

Common Natural Remedies

Botanical Name	Common Name	Use
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Andriograohis paniculata	King of Bitters	Hepatoprotective
Boswellia serrata	Olibanum, Farnk incense	Antiarthritic, Antihyperlipid
Cassia angustifilia	Indian senns	Laxative
Coleus forskohlii	Coleus	Antiobesity
Garcinia camogia, Calcium	Garcinia, Kokum	Antiobesity
Garcinia cambogio, Potassium	Garcinia, Kokum	Antidiabetic
Gynema sylvestris	Gymnema	Aphrodisiac, Antioxidant
Shilajit	Asphalt	Potent Aphrodisiac
Tribulus terrestris	Puncture vine	Potent Aphrodisiac
Taxus baccata	Himalayan	Taxol, Ovarian cancer

- **Child rearing-**

- A common practice of traditional Indian culture that has also influenced the health of the women in this population is the young age at which many girls are married. In the 1991 census report from India, the percentage of married women age 15-19 years is > 35%. Childbearing during the adolescent years poses significant health risks to both the mother and the infant, especially if the mother is poorly nourished.
- Many Indian women view pregnancy as a time of increased body heat. They believe that being out in the sun or overheating will cause a miscarriage. Women who have this belief avoid food hot in temperature.
- Morning sickness is thought to be caused by an increase in body heat or *pitta*, a term meaning bile. It is associated with nausea, dizziness and overheating of the body.
- A male gendered baby is preferred. The sex of the baby is not revealed to the mother until after the placenta is removed to not emotionally distress the mother. When the gender is revealed, the family must be accepting of the babies sex.

Geographical Distribution of the Language

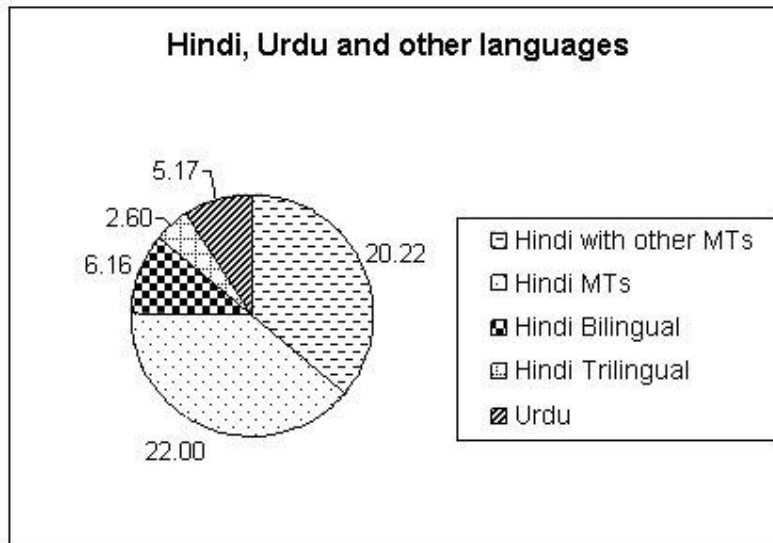
POPULATION OF HINDUS IN THE U.S.:

From 1,700 people in 1900, the Hindu population in America grew to approximately 387,000 by 1980 and 1.1 million in 1997. Currently, the estimated U.S. population of Hindus of Indian origin is approximately 2 million (1.8 million Indian and 200,000 Indo-Caribbean).

Demography

- spoken predominantly in northern and central India (the "Hindi belt")
- Native speakers of Hindi dialects between them account for 41% of the Indian population (2001 Indian census).

The present day nomenclature/term of Hindi language includes 49 mother tongues, creating a statistical majority. Different mother tongues are combined to make a linguistic majority. It is the mother tongue of 22% of the population; it has 20.22% of mother tongues clustered under it as a language. It is used as a second language by 6.16%, and as a third language by 2.60%, totaling to 50.98% of the entire population of India. Hindi crosses the magic figure of the definition of majority, a language with more than 50% of the population of India, in the 1991 Census.



The table given below will give a Glimpse of growth of Hindi print media in the country.

Year	Dailies	Total Periodicals
1972	225	2694
1981	409	5329
1996	2004	15647
1999	2305	18903
2000	2393	19685
2001	2507	20589
2002	3410	22067

Rank	Name of the Publication	Readership (in 'lakhs)

1	Dainik Bhaskar (Hindi)	157.09'
2	Dainik Jagran (Hindi)	149.85
3	Daily Thanthi (Tamil)	100.94
4	Eenadu (Telugu).	094.58
5	Malayala Manorama Malayalam)	087.98
6	Amar Ujala (Hindi)	086.40
7	Hindustan (Hindi)	078.99
8	Lokmat (Marathi)	078.67
9	Mathrubhumi (Malayalam)	076.46
10	Times of India (English)	074.19

Resources

http://www.indianchild.com/demography_of_india.htm

<http://www.indianchild.com/hindi.htm>

<http://en.wikipedia.org/wiki/Hindi>

<http://www.languageinindia.com/nov2004/mallikarjunmalaysiapaper1.html>

Population in USA

In the year 2002, of the entire total 1,063,732 legal immigrants to USA from all the countries, as many as 66,864 were from India. According to the US census, the overall growth rate for Indians from 1990 to 2000 was 105.87 %. The average growth rate for the whole of USA was only 7.6%.

16.4 % of the Asian-American community are comprised on Indians. In 2000, of all the foreign born population in USA, Indians were 1.007 million. Their percentage was 3.5 %. From 2000 onwards the percent rate and the growth rate of Indians amongst all the immigrants has increased by over 100 %.

Between 1990 and 2000, the Indian population in the US grew 130%, which is 10 times the national average of 13%. Source: US Census Bureau

Currently, Indian Americans are the third largest Asian American ethnic group following Chinese Americans and Filipino Americans.

One in every twenty-six Indians in the US is a millionaire, comprising 10% of US millionaires. Source: 2003 Merrill Lynch SA Market Study

Indians have one of the highest educational qualifications of all ethnic groups in the US.

Nearly 67% of all Indians have a bachelor's or high degree (compared to 28% nationally and 44% average for all Asian American groups).

Nearly 40% of all Indians in the United States have a master's, doctorate or other professional degree, which is five times the national average. Source: The Indian American Centre for Political Awareness.

Resources

<http://www.hindilanguage.org/hindi/facts.asp>

<http://schools-wikipedia.org/wp/h/Hindi.htm>

Linguistic Features – Phonology, Morphology, Syntax, Semantics, Pragmatics

Hindi vs. Urdu

Hindi is contrasted with Urdu in the following two ways: 1) way they are written, 2) the use of Sanskrit vocabulary in higher registers. Hindi looks to the classical language of Sanskrit for its higher vocabulary, script and general cultural orientation, while Urdu looks to Persian and Arabic for these things. To a common unbiased person, Hindi and Urdu are virtually identical. .

Phonology

Hindi is written in Devanagari script. The script is written from left to right and has no capital letters.

Consonants:

- Hindi/Urdu has a core set of 28 consonants
- Supplementing these are 2 consonants that are internal developments in specific word-medial contexts
- 7 consonants originally found in loan words, whose expression is dependent on factors such as status (class, education, etc.) and cultural register (Modern Standard Hindi vs Urdu).
- Most native consonants may occur geminate (i.e. and is typically doubled in length; exceptions are /b^h, ʈ, ʈ^h, ʃ^h/). Geminate consonants are always medial and preceded by one of the interior vowels (that is, /ə/, /ɪ/, or /ʊ/).
- For an English speaker, a notable feature of the Hindi/Urdu consonants is that there is a four-way distinction of phonation among plosives, rather than the two-way distinction found in English. The phonations are tenuis (i.e a stop or affricate that is not voiced, aspirated, glottalized), as /p/, voiced, as /b/, aspirated, as /p^h/, and murmured, as /b^h/.
- Stops in final position are not released; /v/ varies freely as [v], and can also be pronounced [w]; /r/ can surface as a trill [r], and geminate /rː/ is always a trill.^[9] The palatal and velar nasals [ɲ, ŋ] occur only in consonant clusters with a following homorganic stops, as allophones of nasal vowels followed by a stop, and in Sanskrit loanwords.^{[8][9]} There are murmured sonorants, [l^h, r^h, m^h, n^h], but these are considered to be consonant clusters with /h/ in the analysis adopted by Ohala (1999).

Hindi-Urdu phonology

	<u>Bilabial</u>		<u>Labio-dental</u>	<u>Dental/Alveolar</u>		<u>Retroflex</u>		<u>Post-alv./Palatal</u>	<u>Velar</u>		<u>Glottal</u>
<u>Nasal</u>	m			n		(ɳ)					
<u>Plosive</u>	p p ^h	b b ^h		t t ^h	d d ^h	t t ^h	d d ^h		k k ^h	g g ^h	
<u>Affricate</u>								tʃ tʃ ^h	dʒ dʒ ^h		
<u>Fricative</u>			f	s	z			ʃ			ɦ
<u>Tap or Flap</u>				r		(ɽ) (ɽ ^h)					
<u>Approximant</u>			v	l				j			

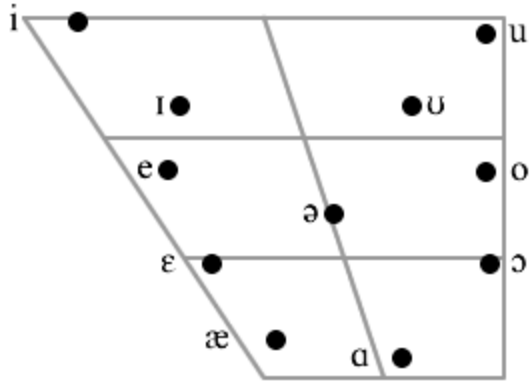
http://en.wikipedia.org/wiki/Hindi_language

Vowels

- Hindi/Urdu natively possesses a symmetrical ten-vowel system.
- Vowels have two forms, the independent form and the dependent form.

I. The 'independent form ': The independent form vowels are 'stand alone'. These forms are used when the vowels are pronounced in isolation, unattached and unassociated with any consonant.

II. The 'dependent form ': The dependent form vowels are always attached to consonants. When a vowel is pronounced associated with a consonant, the dependent form for that vowel is used.



Supra-segmental features

- Hindi-Urdu has a stress accent, but it is not so important as in English.
- Usually in a multisyllabic Hindi word, the stress falls on the last syllable if all the syllables are equally heavy or equally light.
- If the word contains a mixture of heavy and light syllables, the stress falls automatically on the penultimate heaviest syllable.
- Content words in Hindustani normally begin on a low pitch, followed by a rise in pitch.

Morphology

Nouns

- Hindi-Urdu distinguishes two genders, masculine (nouns ending in *i*) and feminine (nouns ending in *a*) but there are exceptions. Numbers are distinguished between singular and plural.
- There are two cases in Hindi, which are direct and indirect. The direct case is used when the noun is followed by a post-position, otherwise the direct case is used.

Examples:

Masculine nouns on *-a*: *larka* = *boy*

Singular *larka* (direct) *larke* (indirect)

Plural *larke* (direct) *larka* (indirect)

Feminine nouns on *-i*: *larki* = *girl*

Singular *larki* (direct) *larki* (indirect)

Plural *larkiyan* (direct) *larkiyon* (indirect)

Verbs

- Verbs are inflected with respect to gender of the subject (i.e. masculine, feminine), number of subjects (i.e. singular, plural), tense (i.e. past, present, future), action (perfect, imperfect, continuous), degree of respect (intimate, familiar, respect). Verbs are referred to in their infinitive form which ends in *na*.

Examples

bolna = to speak

likhna = to write

lena = to take

ana = to come

Syntax

Hindi-Urdu is typically a Subject Object Verb language. In addition Hindi uses postpositions rather than prepositions. Postpositions are like prepositions except that they are written after the noun.

Examples

Normal Sentences

English: Subject Verb Object = *I learn Hindi*

Hindi: Subject Object Verb = *Hindi I learn*

Imperative Sentences

English: Verb Place Adverb = *Come here now*

Hindi: Place Adverb Verb = *Here now come*

Questions

English: Adverb Aux. Verb Subject Verb = *What are you drawing?*

Hindi: Subject Adverb Verb = *You what draw?*

Basic words

Hi or Hello: Namaste
Please: Please
Thank You: Shukhriya
Sorry: Maaf kijiye
Please: Kripaya
Ok: Theek hai

Days of the week

Monday: somavar
Tuesday: māgalavar
Wednesday: budhavar
Thursday: guruvar
Friday: shukravar
Saturday: shanivar
Sunday: ravivar

Months

January: janvari
February: pharvari
March: marc
April: aprail
May: mai
June: jun
July: julai
August: agast
September: sitambar
October: aktubar
November: navambar
December: disambar

Family

Father: pitajee
Mother: maa (or) maa-ta-jee
Grandfather: daa-daa-jee
Grandmother: daa-dee-maa
Brother: bhaa-e
Elder Brother: bhai-ya
Yonger Brother: cho-ta bhaa-e
Sister: ba-hen
Elder Sister: dee-dee
Yonger Sister: cho-tee ba-hen

Son: bae-ta
Daughter: bae-tee
Grandson: po-ta
Granddaughter: po-tee
Husband: pa-tee
Wife: pat-nee

Colors

black: kala
blue: nila
bright: chamkila
brown: bhura
color: rang
golden: sunahra
gray: hura
green: hara
orange: naranji
red: lal
white: safed
yellow: pila

Directions

Right: Dahine
Left: Bayen
taxi: taxi
train: train
subway: subway
bus: bus
street: sadak
middle: beech
under: neeche

Eating

chicken: chicken
lamb: lamb
fish: machli
pork: pork
ham: ham
broil: bhoonna
bake: sek-na
boil: ubaalna
fry: talna
vegetable: subzi

salad: salad
bread: rotee
cheese: paneer
rice: cha-wal
potato: a-alu
soup: soup
chocolate: chocolate
dessert: mit-hai
coffee: cofee
tea: chai
milk: doodh
beer: beer
water: pa-a-nee

<http://www.hindilanguage.org/hindi/words.asp>

Health Factors

Common health factors for Asian Indians include:

Heart Disease:

- High rates of coronary artery disease, which tend to occur at an earlier age compared to whites. Furthermore, Asian Indians have 40% greater mortality rates from coronary artery disease.
- Asian Indian men are three times more likely to have a heart attack than the general U.S. population.
- Cigarette smoking is the biggest predictor of a first heart attack in Asian Indians.

Obesity:

- Asian Indians have a lower body mass index (BMI) compared to whites and blacks.
- U.S. born Indians are at a greater risk of becoming overweight/obese than Indian immigrants.
- However, as the length of stay increases for immigrants, so to does the risk for obesity.

Maternal and Child Health:

- Asian Indian women who have immigrated to the United States from India are more likely to give birth to low birth weight infants (compared to white women and women of other ethnic groups).
- Indian women breastfeed for a shorter period of time (compared to white women).
- Asian women are more likely to rely on family members for information pertaining to breast feeding rather than a health professional.

Asian Indians: <http://www.sph.umich.edu/apihealth/2006/asianindian.pdf>

Indian Cuisine

Spices and herbs are considered a prime commodity in Indian cuisines. A significant portion of Indian food is vegetarian; however, many traditional dishes also include chicken, goat, lamb, fish, and other meats. Most Hindus do not eat beef.

Food is an integral part of the Indian culture in both everyday life and during festivals. In many families, meals are sit-down affairs that include two to three main dishes, as well as pickles, rice, bread, and desserts.

The staples of Indian cuisine include:

- Rice
- Atta (whole wheat flour)
- A variety of pulses (masoor—red lentil, chana—bengal gram, toor—pigeon pea/yellow gram, urad—black gram, and mung—green gram)

Assessment in Hindi

Bilingual Verbal Ability Tests (BVAT) Normative Update

The *Bilingual Verbal Ability Tests (BVAT) Normative Update* assesses bilingual verbal ability in English and another language (Hindi). Bilingual verbal ability is the combination of cognitive-academic language abilities of bilingual individuals. The test can be administered to individuals ranging in age from 5 years to adults. Administration time is approximately 30 minutes.

Common Pronunciation Errors

Hindi has approximately half as many vowels and twice as many consonants compared to English, which contributes to difficulty with pronunciation. The following characteristics are common among individuals speaking Hindi-English:

- Distinguishing phonemes in words such as: said/sad; par/paw; vet/wet
- Words containing *th* (*this, month, thing*) often result in production of *d* (*dis*)
- The phoneme **ʒ**, as in *pleasure* does not exist in Hindi, so production of such words is often difficult.
- Consonant clusters at the beginning or end of words are more common in English than Hindi causing difficulty in the pronunciation of words such as *straight, fly, and film*.
- Hindi has weak, but predictable word stress; therefore, learners have difficulty with irregular stress patterns in words such *photograph* and *photographer*.
- Hindi does not have the auxiliary *do*, therefore, learners are prone to ask questions based on intonation alone (*She has a brother?*). Furthermore, common mistakes include *When you got married?* or *She not eat meat?*
- A subjunctive is typically used in polite requests, which have the word order of statements rather than rather than questions. Inference can result in problematic requests such as *You will tell me the time please* or *You may lend me your dictionary*.
- There is no definite article in Hindi, which makes it difficult Hindi learners to correctly use articles in English.

Native Hindi speakers often have difficulty with the correct choice of English prepositions making mistakes such as, *They were sitting ~~on~~ (at) the table*.

Journal Articles

- Ashum, G., & Gulgoona, J. (2007). Reading strategies of bilingual normally progressing and dyslexic readers in hindi and english. *Applied Psycholinguistics*, 28(1), 47-48-61.

Abstract: This study examined the reading accuracy of dyslexic readers in comparison to chronological age-matched normally progressing readers in Hindi and English using word reading tasks, matched for spoken frequency of usage, age of acquisition, imageability, and word length. Both groups showed significantly greater reading accuracy in Hindi than in English. For normally progressing readers, spoken frequency of usage had no significant effect in Hindi and a significant effect in English, whereas for dyslexic readers it had a significant effect in both languages. In Hindi, normally progressing readers produced only nonword errors; dyslexic readers produced a far greater percentage of nonword than word errors. In English, normally progressing readers produced greater percentage of word than nonword errors, whereas dyslexic readers produced greater percentage of nonword than word errors. Results are discussed in terms of orthographic transparency, sublexical, and lexical reading strategies.

- Narasimhan, B. (2007). Cutting, breaking, and tearing verbs in hindi and tamil. *Cognitive Linguistics*, 18(2), 195-195-205.

Abstract: Tamil and Hindi verbs of cutting, breaking, and tearing are shown to have a high degree of overlap in their extensions. However, there are also differences in the lexicalization patterns of these verbs in the two languages with regard to their category boundaries, and the number of verb types that are available to make finer-grained distinctions. Moreover, differences in the extensional ranges of corresponding verbs in the two languages can be motivated in terms of the properties of the instrument and the theme

object.

- Nevins, A. (2007). The role of feature-number and feature-type in processing hindi verb agreement violations. *Brain Research, 1164*, 81-82-94.

Abstract: This article presents studies of Hindi that investigate whether responses to syntactic agreement violations vary as a function of the type and number of incorrect agreement features, using both electrophysiological (ERP) and behavioral measures. Hindi is well suited to investigation of this issue, since verbs in Hindi mark agreement with the person, number, and gender features of the nominative subject noun phrase. In an ERP study evoked responses were recorded for visually presented verbs appearing at the end of a sentence-initial adverbial clause, comparing responses in a grammatically correct condition with four grammatically incorrect conditions that mismatched the correct agreement on different dimensions (Gender, Number, Gender/Number, Person/Gender). A P600 response was elicited in all grammatically incorrect conditions. No amplitude differences were found among the Gender, Number, and combined Gender/Number violations. This suggests that the feature distance between observed and expected word forms at the morphosyntactic level does not impact ERP responses, contrasting with findings on semantic and auditory processing, and suggests that the P600 response to agreement violations is not additive based on the number of mismatching features and does not reflect top-down, predictive mechanisms. A significantly larger P600 response was elicited by the combined Person/Gender violation, and two different violations involving the Person feature were judged as more severe and recognized more quickly in the behavioral studies. This effect is attributed to the greater salience of the Person feature at multiple levels of representation.

- Ritter, V. (2004). The language of hariaudh's Priyapravḥs: Notes toward an archaeology of modern standard hindi. *Journal of the American Oriental Society*, 124(3), 417-438.

Abstract: Addresses the linguistics of Priyapravḥs, a Hindi poetic work of 1914 by Pandit Ayodhyḥsimh Upḥdhyḥy. Portrayal of the Krishna story in Priyapravḥs; Role of Priyapravḥs in expressing Hindi culture; Analysis of the Braj Bhḥsḥ and other Hindi grammatical elements in the poetic work; Phonemic and Lexical variants found in the work's text.

- Stelmasiak, Z., & Balicka, G. (2003). Respiratory function in amyotrophic lateral sclerosis. *Nuerological Sciences*, 24(4), 288.
- Theophilus, K. (2007). Hindi and urdu. *Optician*, 234(6112), 22-23.

Abstract: The article provides information on national languages Hindi and Urdu. Hindi is the fourth most widely spoken language in the world and the national language of the country. Only 10 percent of the population of Pakistan have Urdu as their first language. Both languages share a common core vocabulary, grammar and pronunciation. Hindi and Urdu have been greatly influenced by English.

- Vasishth, S., & Lewis, R. L. (2006). ARGUMENT-HEAD DISTANCE AND PROCESSING COMPLEXITY: EXPLAINING BOTH LOCALITY AND ANTILOCALITY EFFECTS. *Language*, 82(4), 767-794.

Abstract: Although proximity between arguments and verbs (locality) is a relatively robust determinant of sentence-processing difficulty (Hawkins 1998, 2001, Gibson 2000), increasing argument-verb distance can also facilitate processing (Konieczny 2000). We present two self-paced reading (SPR)

experiments involving Hindi that provide further evidence of antilocality, and a third SPR experiment which suggests that similarity-based interference can attenuate this distance-based facilitation. A unified explanation of interference, locality, and antilocality effects is proposed via an independently motivated theory of activation decay and retrieval interference.

Online Hindi Resources

The following websites contain indexes of Hindi resources grouped by topic:

Hindi – General:

- www.cs.colostate.edu/~malaiya/hindilinks.html
- www.webspawner.com/users/HINDI/
- www.lonweb.org/link-hindi.htm

Hindi Translation Service:

- <http://www.mylotanswers.com/c/c4.aspx?s=-12102&k=translation&k=hindi%20translation&s2=1>

Hindi Music:

- simon.cs.cornell.edu/Info/People/verma/music.html
- members.tripod.com/~rsaini/index.html
- http://www.webcrawler.com/webcrawler200/ws/results/Web/hindi+songs+music/1/417/TopNavigation/Relevance/iq=true/zoom=off/_iceUrlFlag=7?_IceUrl=true
- http://www.mpfree.com/registration_b.asp?offer=googlempfreecontent-free-hindi-music-download&gclid=COOAwP31xpMCFRUdsgodlBS3Dg

Free Hindi Movies:

- http://www.mypopkorn.com/?gclid=CKTV_enkxpMCFRUasgodpi_JCw

Online Bilingual Texts:

- <http://www.anugraphics.com/?dl=1> <http://www.anugraphics.com/?dl=1>

Online Courses:

- syllabus.syr.edu/hin/jshankar/hin101/hindi.html
- www.ukindia.com/zhin001.htm
- www.it.dtu.dk/~paw/hindi/

Dictionaries:

- rajiv.org/iu/urdudic.html
- www3.aa.tufs.ac.jp/~kmach/hnd_la-e.htm

Online Newspaper:

- www.suryapharma.com/se1/naidunia.htm

Videos:

- <http://www.youtube.com/watch?v=hUZQur7-TYE>
- <http://www.youtube.com/watch?v=nPIonND5Mrw>
- <http://www.youtube.com/watch?v=DUN1ZbYiDKQ>

SLPs in Texas with Hindi Language Background

Shweta Upadhyay Austin, TX

512-246-7592

Facility Type: Speech/Hearing Center or clinic

Payment Type: Health Insurance, Credit Card, Reduced

Kausar Zafar Katy, TX

281-579-1515

Facility Type: SLP or AUD Office

Payment Type: Health Insurance

Speech & Hearing Clinic-Texas Tech University HSC Lubbock, TX

Judith Keller (806) 743-5678

Facility Type: College/University

Payment Type: Medicare, Medicaid, Health Insurance, Credit Card

Texas Tech University HSC - Speech, Language & Hearing Clinic Lubbock, TX

Sherry Sancibrian (806) 743-5678

Facility Type: College/University

Payment Type: Medicare, Medicaid, Health Insurance, Credit Card

These contacts were found on the ASHA website (www.asha.org). To find a professional in the area with a particular language background, visit this website and click on the “find a professional” link. From there you can specify the location and target language background.

Cultural Dos and Don'ts

DON'TS

Shaking hands is the most formal way of greeting someone, you will embarrass people if you try to kiss them on the cheek as a greeting.

Cows are sacred in India! Don't use pictures or other representations of cows in therapy sessions.

Participating in a social occasion or visiting a home requires conservative dress codes. Do not shake hands with ladies. Always pick up a thing and eat with your right hand. Take only as much as you can eat, do not leave anything uneaten over the dish.

Do not point your finger at any person. It is taken as a sign of annoyance.

Don't photograph women without permission.

First name basis is generally not the norm when the other person is older than you

Take off your shoes before you enter someone's home/religious place.

DO'S

Respect cultural beliefs.

Always use dynamic assessment.

Assess all languages spoken.

Provide a variety of assessment

Be careful about dietary restrictions. Many people from individuals that speak Hindi are vegetarian.

Learn greetings in the language of the family with whom you are interacting.